

**CLEVELAND ELEM SCHOOL  
CITY OF CHICAGO SD 299  
CHICAGO, ILLINOIS**



**ILLINOIS  
SCHOOL  
REPORT  
CARD**

**GRADES : PK K 1 2 3 4 5 6 7 8**

State and federal laws require public school districts to release report cards to the public each year.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	Racial/Ethnic						Low-Income Rate	Limited-English-Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic							
<b>School</b>	5.3	4.2	78.9	7.1	0.3	4.1	87.4	30.8		1.8	23.1	95.1	617
<b>Subregion</b>	30.3	4.0	53.1	7.5	0.4	4.7	70.1	26.8		0.6	14.8	95.7	31,054
<b>District</b>	8.3	46.9	38.9	3.3	0.1	2.4	84.9	14.4		4.1	22.4	91.3	390,243
<b>State</b>	54.9	19.6	19.3	3.8	0.2	2.2	40.9	7.2		2.5	15.2	93.7	2,077,856

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	100.0	--	--	--	--
<b>Subregion</b>	91.6	--	--	--	--
<b>District</b>	88.6	21.1	19.6	15.3	359.7
<b>State</b>	96.1	18.8	18.8	13.9	230.6

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE (as of the first school day in May)**

Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>	22.0	22.7	20.7	19.0	15.8	32.0	23.3	32.0	19.7	
<b>Subregion</b>	25.4	25.3	25.6	25.9	26.1	27.4	22.1	23.5	24.0	
<b>District</b>	24.1	22.8	22.6	23.1	24.5	25.2	24.5	24.1	24.4	
<b>State</b>	20.9	21.0	21.3	21.8	22.5	22.8	22.6	21.8	21.9	

**TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)**

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
<b>School</b>	48	53	53	24	40	40	144	103	103	28	40	40
<b>Subregion</b>	50	55	55	24	40	40	144	106	106	28	40	40
<b>District</b>	50	55	55	25	41	41	145	107	107	28	40	40
<b>State</b>	58	53	51	30	43	44	145	104	93	31	43	44

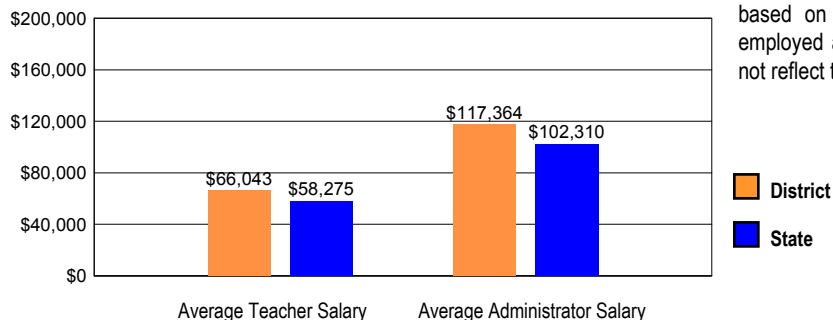
TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	48.2	32.8	14.7	3.4	0.9	22.8	77.2	22,173
State	85.1	8.8	4.6	1.2	0.2	23.0	77.0	127,010

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	2.6	28.0
Subregion	--	--	--	1.4	30.7
District	13.2	45.0	54.8	2.1	23.5
State	12.9	47.6	52.3	1.5	3.2

Some teacher/administrator data are not collected at the school level.

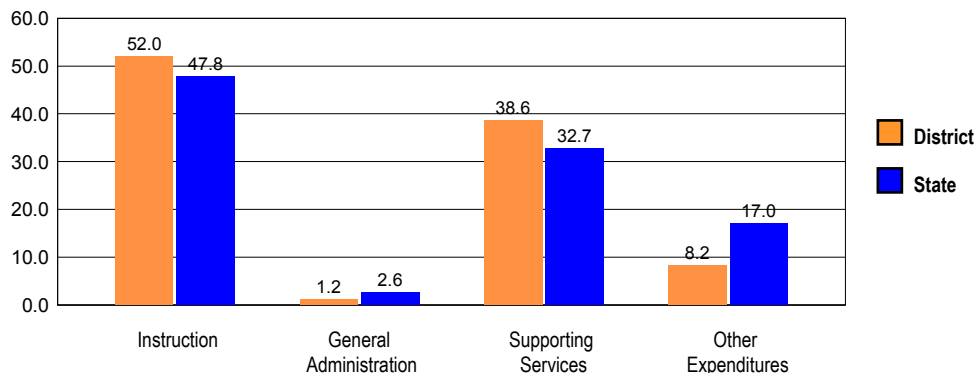
## SCHOOL DISTRICT FINANCES

### TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2005-06 (Percentages)



REVENUE BY SOURCE 2005-06				EXPENDITURE BY FUND 2005-06			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$1,902,948,018	44.1	58.8	Education	\$3,612,291,312	81.5	73.0
Other Local Funding	\$166,858,849	3.9	6.0	Operations & Maintenance	\$308,054,511	7.0	8.6
General State Aid	\$978,671,581	22.7	18.2	Transportation	\$0	0.0	3.9
Other State Funding	\$549,042,519	12.7	9.3	Bond and Interest	\$213,231,628	4.8	6.2
Federal Funding	\$720,708,756	16.7	7.7	Rent	\$0	0.0	0.0
TOTAL	\$4,318,229,723			Municipal Retirement/ Social Security	\$0	0.0	1.8
				Fire Prevention & Safety	\$0	0.0	1.1
				Site & Construction/ Capital Improvement	\$296,214,828	6.7	5.4
				TOTAL	\$4,429,792,279		

OTHER FINANCIAL INDICATORS				
	2004 Equalized Assessed Valuation per Pupil	2004 Total School Tax Rate per \$100	2005-06 Instructional Expenditure per Pupil	2005-06 Operating Expenditure per Pupil
District	\$150,017	3.28	\$6,255	\$10,409
State	**	**	\$5,567	\$9,488

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

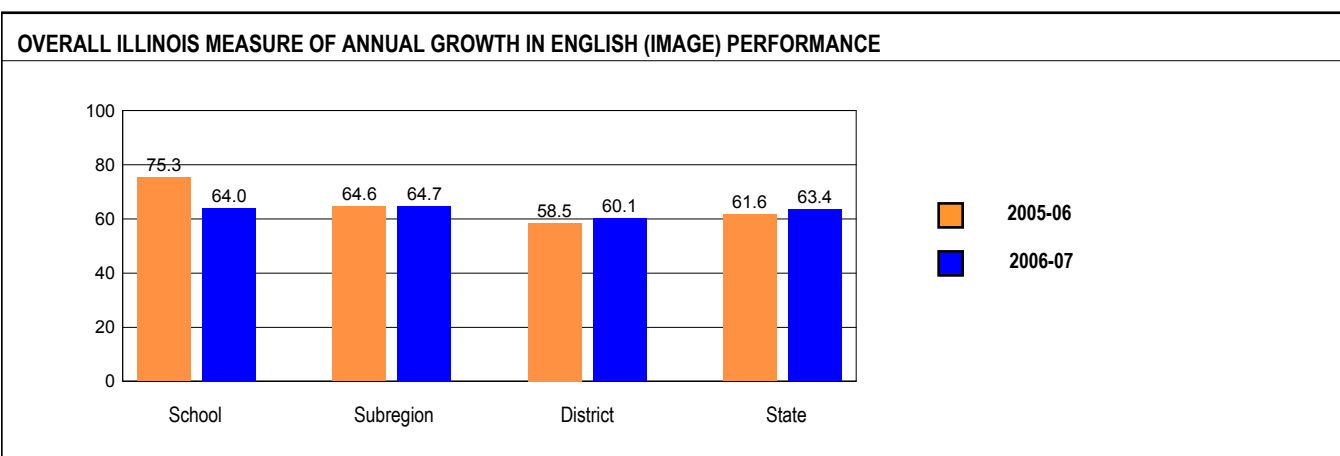
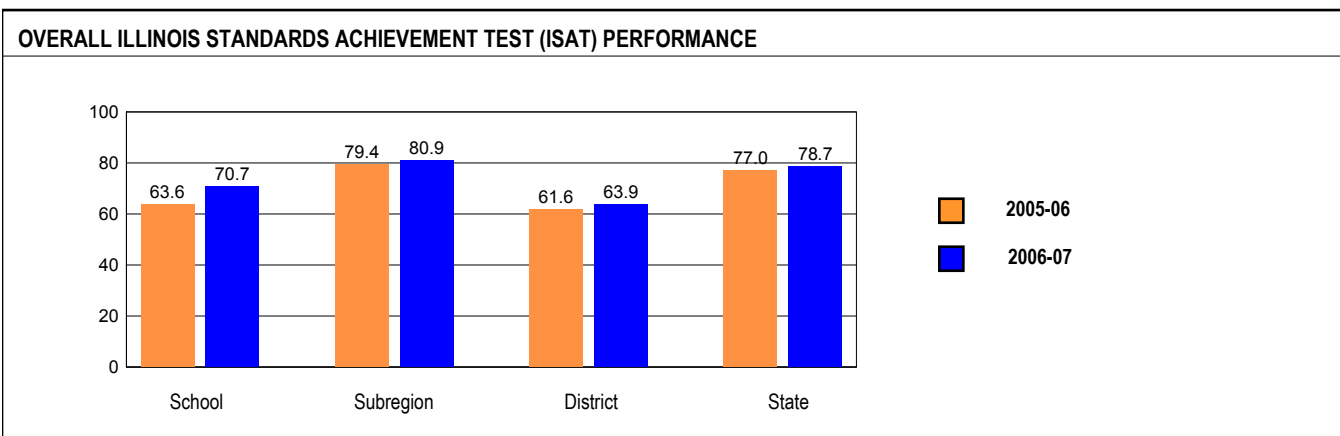
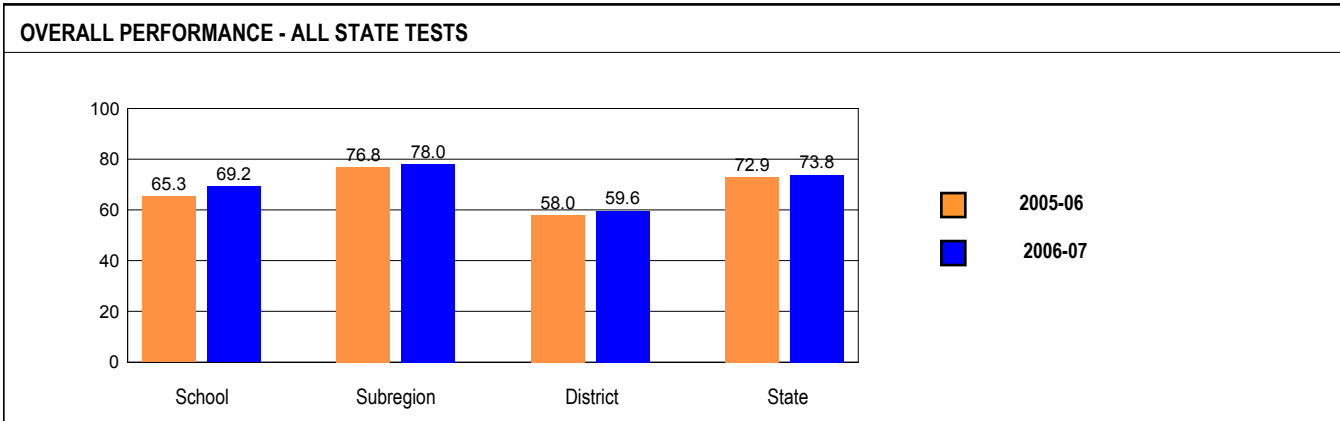
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

# ACADEMIC PERFORMANCE

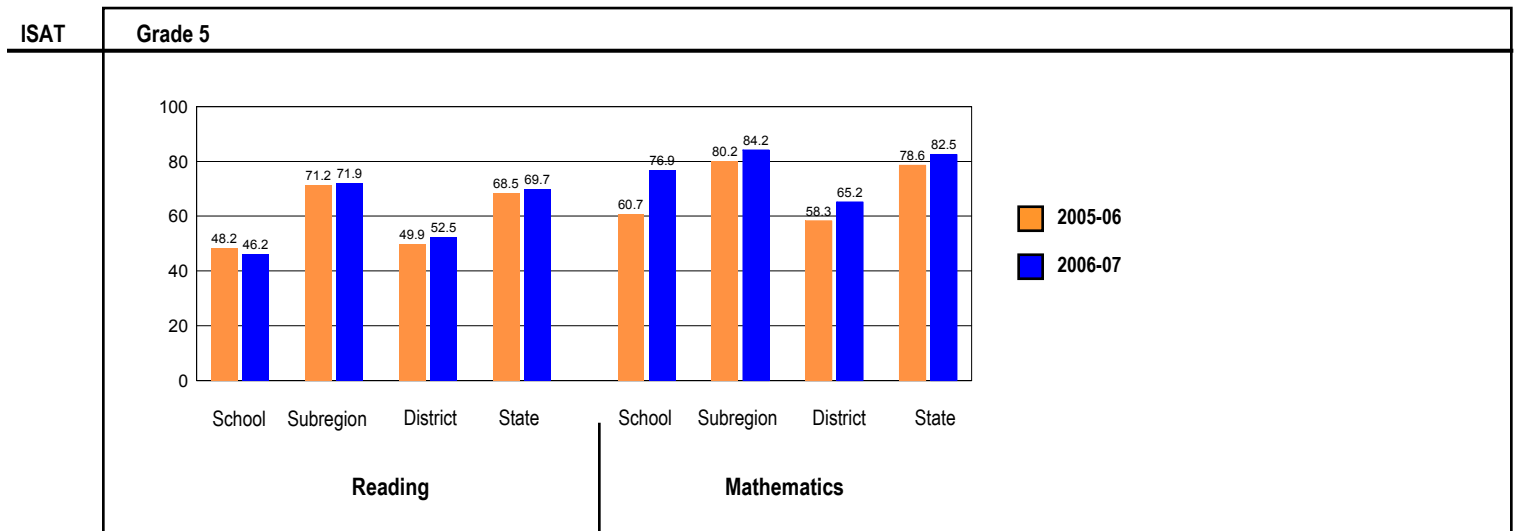
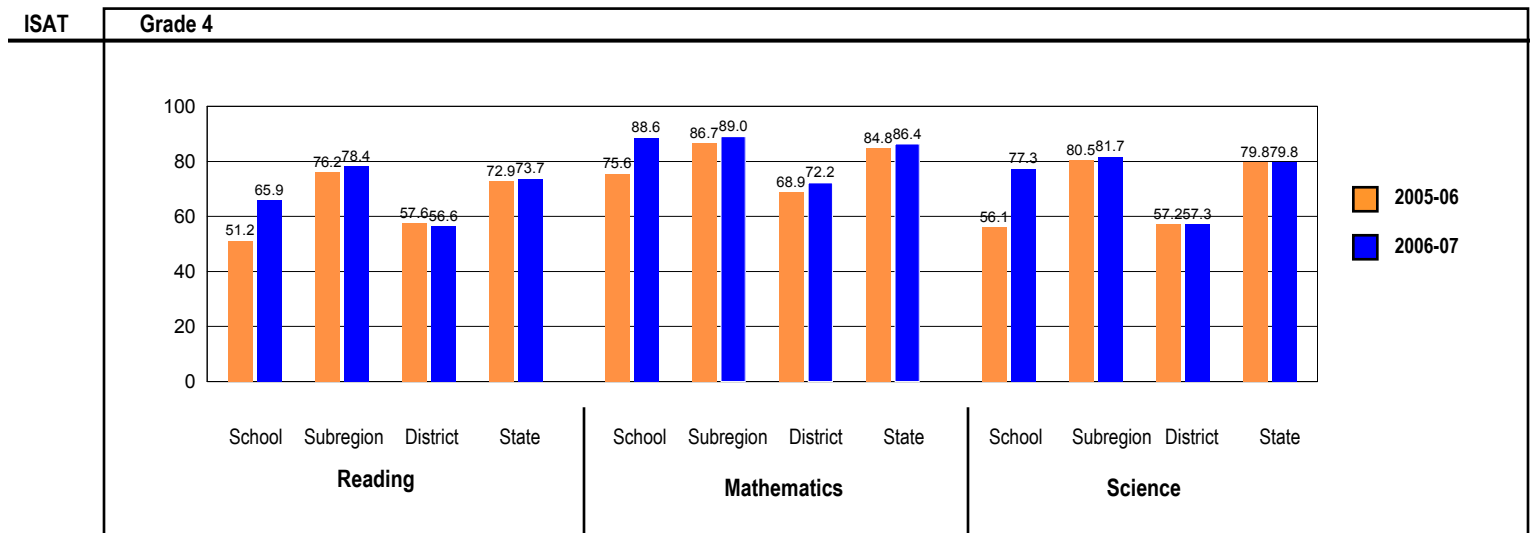
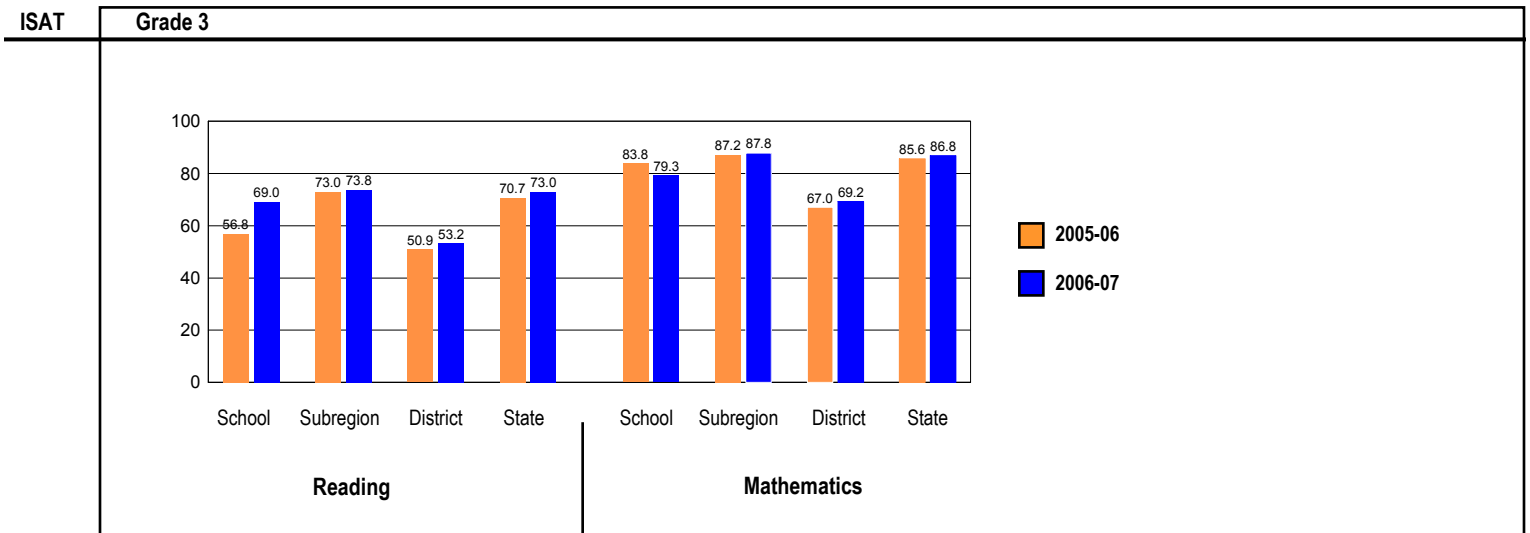
## OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and state. They represent your school's performance in reading, mathematics and science.



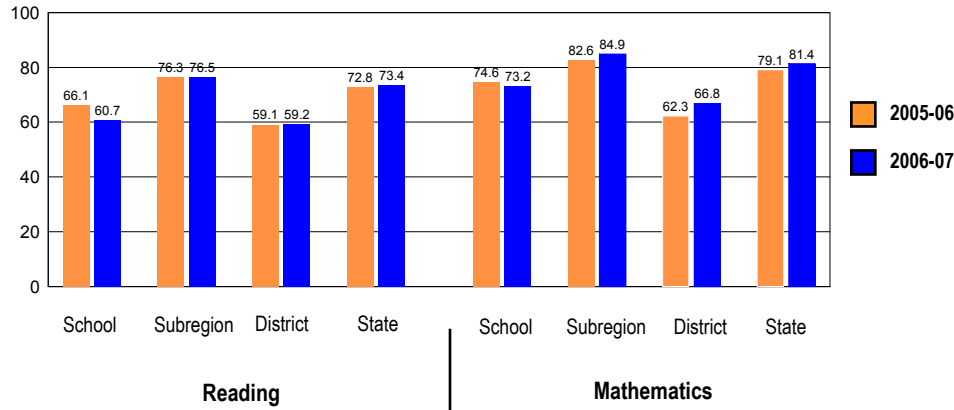
**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



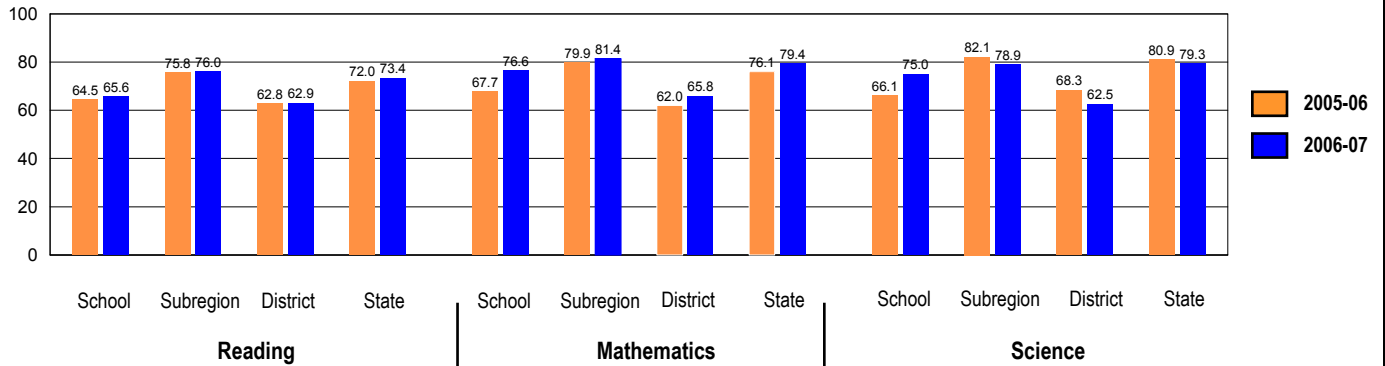
ISAT

Grade 6



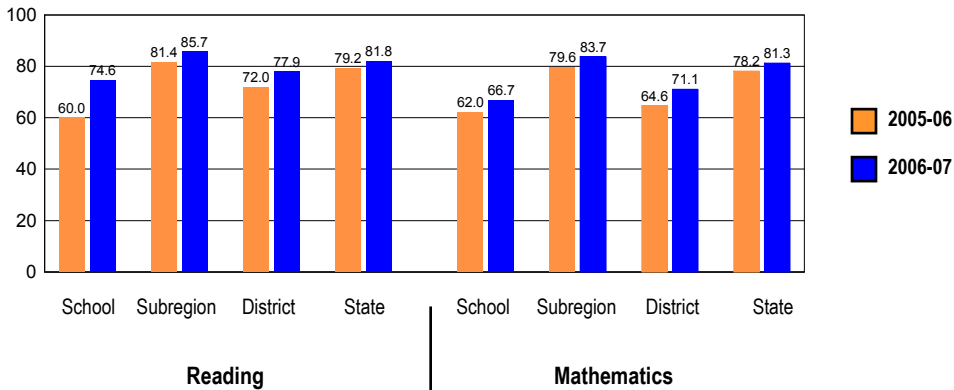
ISAT

Grade 7



ISAT

Grade 8



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to limited-english-proficient students. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS														
		Gender			Racial/Ethnic Background						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
School	*Enrollment	382	203	179	34	33	268	25	2	20	112		74	337
	Reading	0.3	0.0	0.6	0.0	3.0	0.0	0.0		0.0	0.0		1.4	0.0
	Mathematics	0.3	0.0	0.6	0.0	3.0	0.0	0.0		0.0	0.0		1.4	0.0
Subregion	*Enrollment	19,231	9,870	9,338	5,984	889	9,767	1,392	65	1,106	5,554		2,889	13,718
	Reading	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.3		0.3	0.0
	Mathematics	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.3		0.3	0.0
District	*Enrollment	200,926	100,899	99,101	16,521	94,420	76,639	6,380	222	5,800	35,908		28,551	172,380
	Reading	0.6	0.2	0.1	0.1	0.2	0.1	0.1	0.5	0.1	0.3		2.0	0.1
	Mathematics	0.6	0.2	0.1	0.1	0.2	0.1	0.1	0.5	0.1	0.3		2.0	0.1
State	*Enrollment	1,084,882	553,532	530,308	595,977	214,100	206,359	41,730	1,757	23,196	84,125	548	158,457	455,494
	Reading	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.0	0.2	0.2	0.5	0.1
	Mathematics	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.0	0.2	0.2	0.5	0.1

\* Enrollment as reported during the testing windows.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.



**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	34.1	52.3	13.6	0.0	11.4	72.7	15.9	2.3	20.5	75.0	2.3
Subregion	0.9	20.8	51.1	27.3	0.7	10.3	61.1	27.9	2.6	15.7	68.0	13.7
District	2.5	40.9	43.4	13.3	3.4	24.4	57.3	14.9	10.2	32.4	51.5	5.8
State	1.1	25.2	48.3	25.4	1.2	12.5	56.9	29.5	3.5	16.7	61.5	18.2

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	0.0	41.2	41.2	17.6	0.0	17.6	70.6	11.8	5.9	17.6	76.5	0.0
	Subregion	1.3	23.6	49.0	26.0	1.3	10.3	59.7	28.8	3.0	15.9	64.5	16.6
	District	3.6	43.5	40.9	12.1	4.5	25.4	55.1	14.9	11.7	31.7	49.9	6.6
	State	1.5	27.9	47.2	23.5	1.5	13.1	55.2	30.3	4.0	16.5	59.0	20.5
Female	School	0.0	29.6	59.3	11.1	0.0	7.4	74.1	18.5	0.0	22.2	74.1	3.7
	SubRegion	0.3	17.8	53.2	28.7	0.2	10.2	62.7	27.0	2.2	15.5	71.5	10.9
	District	1.4	38.3	45.9	14.5	2.2	23.4	59.5	14.9	8.7	33.1	53.1	5.0
	State	0.6	22.5	49.5	27.4	0.8	11.9	58.7	28.7	3.0	17.0	64.2	15.8

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School												
	Subregion	0.4	13.9	49.5	36.2	0.8	6.7	53.6	38.8	1.5	9.7	64.3	24.4
	District	0.9	17.9	44.6	36.6	1.1	8.9	50.8	39.2	2.9	11.5	61.3	24.3
	State	0.5	17.0	49.4	33.2	0.5	6.8	55.1	37.6	1.1	8.6	64.4	25.8
Black	School												
	Subregion	2.8	36.8	45.1	15.3	2.1	20.3	65.0	12.6	9.7	31.9	54.2	4.2
	District	3.4	51.8	37.8	7.0	5.1	33.3	54.1	7.5	15.2	41.7	41.1	2.0
	State	2.7	47.1	41.9	8.3	3.4	28.7	58.2	9.8	10.8	37.4	48.5	3.2
Hispanic	School	0.0	34.5	55.2	10.3	0.0	10.3	75.9	13.8	0.0	20.7	79.3	0.0
	Subregion	1.1	26.1	54.6	18.2	0.5	12.5	69.7	17.2	3.0	19.6	72.0	5.5
	District	1.4	31.4	52.8	14.4	1.2	14.8	66.6	17.3	4.2	24.9	65.7	5.2
	State	1.1	30.5	53.7	14.8	0.9	13.5	66.4	19.1	3.3	21.9	67.8	7.0
Asian/Pacific Islander	School												
	Subregion	0.0	9.6	48.8	41.6	0.0	5.4	51.8	42.8	0.6	7.8	76.5	15.1
	District	0.0	11.9	49.4	38.7	0.3	3.8	47.0	48.9	0.7	9.8	69.5	20.1
	State	0.2	9.2	48.6	42.0	0.2	3.1	40.6	56.1	0.6	6.1	64.5	28.8
Native American	School												
	Subregion	0.0	7.1	57.1	35.7	0.0	14.3	35.7	50.0	0.0	14.3	64.3	21.4
	District	0.0	13.8	55.2	31.0	3.4	10.3	44.8	41.4	3.4	13.8	65.5	17.2
	State	1.7	27.1	47.6	23.6	0.9	14.4	57.6	27.1	3.1	14.9	65.8	16.2
Multiracial/Ethnic	School												
	Subregion	1.0	22.4	46.3	30.2	1.0	10.7	58.3	30.1	2.0	16.7	67.2	14.2
	District	2.4	28.2	47.4	22.0	2.2	16.4	59.1	22.4	6.7	20.6	61.9	10.7
	State	1.0	25.7	49.4	23.9	1.2	12.9	59.8	26.1	3.2	16.3	65.4	15.1

**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>												
School	0.0	30.8	56.4	12.8	0.0	12.8	71.8	15.4	2.6	20.5	74.4	2.6
Subregion	1.1	26.5	55.0	17.4	0.9	13.4	66.0	19.8	3.6	20.1	70.3	6.0
District	2.8	44.6	43.1	9.5	3.7	26.7	58.1	11.4	11.4	35.5	50.0	3.2
State	2.0	40.0	46.6	11.4	2.2	21.4	62.1	14.3	7.0	28.8	57.9	6.3
<b>Not Eligible</b>												
School												
Subregion	0.3	10.8	44.2	44.6	0.5	4.8	52.7	42.0	0.9	7.9	63.9	27.2
District	0.9	19.6	45.0	34.4	1.3	11.0	52.8	34.9	3.8	14.8	60.5	20.9
State	0.4	15.0	49.6	35.1	0.4	6.3	53.3	40.0	1.1	8.4	64.1	26.5

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	53.8	38.5	7.7	0.0	23.1	69.2	7.7
Subregion	0.4	27.7	47.7	24.2	0.2	15.6	64.6	19.6
District	1.8	45.8	39.9	12.6	1.5	33.3	56.4	8.9
State	0.8	29.6	44.1	25.6	0.5	17.0	62.8	19.7

**Grade 5 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Male</b>								
School	0.0	61.5	38.5	0.0	0.0	30.8	61.5	7.7
Subregion	0.7	31.2	47.8	20.3	0.4	16.5	64.1	19.0
District	2.5	49.5	37.2	10.8	2.0	35.1	53.7	9.1
State	1.0	33.0	42.8	23.2	0.7	18.0	60.7	20.7
<b>Female</b>								
School	0.0	46.2	38.5	15.4	0.0	15.4	76.9	7.7
Subregion	0.2	23.9	47.7	28.2	0.1	14.6	65.1	20.3
District	1.1	42.0	42.6	14.4	0.9	31.4	59.0	8.6
State	0.5	26.0	45.5	28.1	0.4	15.9	64.9	18.8

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>White</b>								
School	0.2	21.0	43.7	35.1	0.2	11.0	60.1	28.7
Subregion	0.4	22.7	42.9	34.0	0.2	13.7	59.8	26.2
District	0.4	20.5	45.3	33.8	0.2	9.7	64.3	25.8
State								
<b>Black</b>								
School	0.7	46.6	41.2	11.5	0.7	29.9	59.2	10.2
Subregion	2.7	58.1	32.7	6.5	2.6	46.3	47.8	3.3
District	2.0	53.2	36.6	8.2	1.6	38.2	55.1	5.1
State								
<b>Hispanic</b>								
School	0.0	50.0	41.2	8.8	0.0	20.6	73.5	5.9
Subregion	0.6	31.6	51.7	16.1	0.2	18.7	69.5	11.6
District	1.0	36.4	49.1	13.5	0.4	21.4	68.6	9.7
State	0.7	35.0	49.6	14.7	0.3	18.1	70.5	11.1
<b>Asian/Pacific Islander</b>								
School	0.0	20.2	51.7	28.1	0.0	4.5	61.2	34.3
Subregion	0.1	15.1	50.3	34.5	0.0	4.3	57.7	38.0
District	0.1	12.2	44.8	42.8	0.1	3.7	49.7	46.5
State								
<b>Native American</b>								
School	0.0	33.3	36.1	30.6	0.0	33.3	50.0	16.7
Subregion	0.0	29.6	43.5	26.9	0.4	18.8	67.3	13.5
District								
State								
<b>Multiracial/Ethnic</b>								
School	0.0	24.7	42.0	33.3	0.6	15.5	59.8	24.1
Subregion	0.6	31.9	43.1	24.4	0.3	22.0	59.4	18.2
District	0.8	28.9	45.7	24.7	0.4	16.6	64.7	18.3
State								

**Grade 5 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>School</b>	0.0	53.8	38.5	7.7	0.0	7.7	92.3	0.0
Subregion	0.5	26.9	55.8	16.9	0.2	13.4	72.9	13.4
District	0.6	32.4	53.4	13.6	0.2	17.0	71.5	11.3
State	0.7	34.1	52.1	13.0	0.2	18.2	70.4	11.1

**Grade 5 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
School	0.0	55.3	38.3	6.4	0.0	25.5	70.2	4.3
Subregion	0.4	32.7	50.6	16.3	0.3	18.5	67.5	13.8
District	1.9	49.1	39.7	9.3	1.6	35.7	56.2	6.5
State	1.4	45.5	42.1	11.0	1.0	28.4	62.7	7.8
<b>Not Eligible</b>								
School	0.4	16.6	41.6	41.4	0.1	9.3	58.2	32.3
Subregion	0.9	24.6	41.0	33.6	0.7	18.0	57.5	23.8
District	0.3	18.2	45.6	36.0	0.2	8.8	62.8	28.2
State								

**Grade 6****Grade 6 -All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>School</b>	0.0	39.3	58.9	1.8	0.0	26.8	66.1	7.1
Subregion	0.2	23.3	56.3	20.2	0.3	14.7	61.9	23.0
District	0.4	40.4	49.2	10.0	1.1	32.1	56.6	10.2
State	0.2	26.4	54.3	19.1	0.5	18.0	62.2	19.2

**Grade 6 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	0.0	36.4	63.6	0.0	0.0	36.4	63.6	0.0
	Subregion	0.3	25.8	56.3	17.6	0.3	17.0	59.7	23.0
	District	0.6	44.2	47.2	8.1	1.4	35.0	53.6	10.0
	State	0.3	29.9	53.7	16.2	0.7	19.5	60.1	19.7
Female	School	0.0	43.5	52.2	4.3	0.0	13.0	69.6	17.4
	Subregion	0.0	20.7	56.4	23.0	0.4	12.4	64.2	23.0
	District	0.2	36.3	51.3	12.1	0.7	29.1	59.8	10.4
	State	0.1	22.8	54.9	22.2	0.3	16.5	64.4	18.7

**Grade 6 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School	0.0	30.0	70.0	0.0	0.0	30.0	70.0	0.0
	Subregion	0.1	14.9	52.8	32.1	0.1	9.8	54.9	35.2
	District	0.2	16.6	51.6	31.6	0.2	12.1	58.1	29.6
	State	0.1	16.5	57.1	26.2	0.3	10.1	64.2	25.5
Black	School	0.7	30.9	52.5	15.8	2.2	25.2	56.1	16.5
	Subregion	0.5	48.0	45.3	6.2	1.7	42.8	50.4	5.2
	District	0.4	46.2	46.8	6.5	1.4	37.9	54.9	5.9
	State	0.4	46.2	46.8	6.5	1.4	37.9	54.9	5.9
Hispanic	School	0.0	47.4	50.0	2.6	0.0	28.9	63.2	7.9
	Subregion	0.2	30.0	59.3	10.5	0.3	18.4	67.7	13.6
	District	0.3	38.2	53.2	8.3	0.5	24.7	65.0	9.7
	State	0.3	37.6	53.8	8.4	0.4	22.1	67.1	10.3
Asian/Pacific Islander	School	0.0	15.1	53.9	31.1	0.0	6.8	57.1	36.1
	Subregion	0.1	10.5	54.7	34.6	0.3	4.6	48.6	46.6
	District	0.1	9.3	53.7	36.9	0.1	3.9	48.2	47.8
	State	0.1	9.3	53.7	36.9	0.1	3.9	48.2	47.8
Native American	School	0.0	10.0	60.0	30.0	0.0	10.0	60.0	30.0
	Subregion	0.0	31.4	57.1	11.4	2.9	20.0	62.9	14.3
	District	0.0	22.9	62.2	14.9	1.1	16.0	67.9	14.9
	State	0.0	22.9	62.2	14.9	1.1	16.0	67.9	14.9
Multiracial/Ethnic	School	0.0	14.5	54.5	30.9	0.0	10.9	60.0	29.1
	Subregion	0.2	25.5	54.2	20.0	0.6	20.7	60.5	18.2
	District	0.2	23.7	56.9	19.2	0.4	16.8	65.2	17.6
	State	0.2	23.7	56.9	19.2	0.4	16.8	65.2	17.6

**Grade 6 - Limited-English-Proficient**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
School	School	0.0	80.0	20.0	0.0	0.0	20.0	80.0	0.0
	Subregion	0.2	51.7	44.9	3.2	0.8	26.3	64.7	8.2
	District	0.7	62.4	35.3	1.7	0.8	38.0	56.9	4.4
	State	0.5	62.9	34.7	1.9	0.7	36.3	58.4	4.6

**Grade 6 - Students with Disabilities**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	0.0	90.0	10.0	0.0	0.0	70.0	30.0	0.0
	Subregion	1.3	65.9	31.1	1.8	1.5	50.5	43.7	4.3
	District	2.4	80.0	16.5	1.1	5.3	68.1	25.1	1.4
	State	1.2	64.6	30.6	3.6	2.7	48.2	45.1	4.1
Non-IEP	School	0.0	28.3	69.6	2.2	0.0	17.4	73.9	8.7
	Subregion	0.0	16.5	60.4	23.2	0.1	9.0	64.9	26.1
	District	0.1	34.3	54.2	11.4	0.4	26.6	61.4	11.5
	State	0.0	20.3	58.1	21.6	0.2	13.2	65.0	21.7

**Grade 6 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
School	0.0	39.6	58.5	1.9	0.0	24.5	67.9	7.5
Subregion	0.2	29.2	58.7	11.9	0.5	17.8	66.3	15.4
District	0.4	43.5	49.0	7.2	1.1	34.3	57.0	7.5
State	0.4	41.7	50.5	7.4	0.9	29.5	61.6	8.0
<b>Not Eligible</b>								
School								
Subregion	0.1	9.8	50.9	39.1	0.0	7.8	51.9	40.3
District	0.3	19.9	50.8	29.0	0.6	17.5	54.3	27.5
State	0.1	15.0	57.1	27.9	0.2	9.4	62.6	27.7

**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	34.4	62.5	3.1	4.7	18.8	65.6	10.9	9.4	15.6	68.8	6.3
Subregion	0.4	23.6	60.4	15.7	2.2	16.4	55.4	26.0	7.2	13.9	58.7	20.2
District	0.9	36.2	54.5	8.4	4.2	29.9	53.8	12.1	13.6	23.9	54.3	8.2
State	0.5	26.1	58.3	15.0	2.3	18.3	54.2	25.2	7.0	13.7	55.2	24.1

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
<b>Male</b>												
School	0.0	43.2	51.4	5.4	5.4	21.6	54.1	18.9	13.5	16.2	59.5	10.8
Subregion	0.6	26.7	59.3	13.4	2.9	17.2	53.3	26.6	7.9	14.1	57.1	20.8
District	1.4	40.2	51.1	7.3	5.7	30.3	51.7	12.4	15.2	23.0	52.8	8.9
State	0.7	29.9	56.3	13.1	2.8	18.8	52.0	26.3	7.7	13.3	52.5	26.5
<b>Female</b>												
School	0.0	22.2	77.8	0.0	3.7	14.8	81.5	0.0	3.7	14.8	81.5	0.0
Subregion	0.2	20.2	61.5	18.1	1.4	15.6	57.6	25.4	6.4	13.7	60.4	19.5
District	0.4	32.1	57.9	9.5	2.8	29.5	55.9	11.8	12.0	24.8	55.9	7.4
State	0.3	22.2	60.5	17.1	1.7	17.8	56.5	24.0	6.2	14.3	58.1	21.4

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	0.1	16.6	58.6	24.7	1.5	11.6	49.2	37.7	3.9	8.9	54.8	32.3
	Subregion	0.3	16.3	56.6	26.8	1.6	12.1	49.7	36.6	4.1	10.2	52.7	33.1
	District	0.3	17.4	61.5	20.8	1.1	10.8	53.8	34.3	3.0	7.3	54.7	35.0
Black	School	0.7	32.9	58.9	7.5	6.1	24.5	56.5	12.9	18.5	17.8	52.7	11.0
	Subregion	1.4	43.3	50.7	4.6	6.2	39.0	49.3	5.5	18.7	29.8	48.5	3.0
	District	1.2	44.2	50.0	4.6	5.5	36.3	51.2	7.0	16.3	26.8	51.9	5.0
Hispanic	School	0.0	36.7	63.3	0.0	2.0	20.4	69.4	8.2	8.2	16.3	71.4	4.1
	Subregion	0.6	29.9	60.5	8.9	2.6	19.9	61.3	16.3	9.5	17.6	62.5	10.5
	District	0.6	33.2	58.5	7.7	2.4	23.4	61.8	12.4	9.8	20.4	62.4	7.3
Asian/Pacific Islander	School	0.0	13.0	59.6	27.4	0.0	8.7	38.9	52.4	1.0	9.7	52.2	37.2
	Subregion	0.0	10.7	61.0	28.4	0.1	5.0	40.3	54.6	1.3	6.7	55.9	36.1
	District	0.1	9.3	61.4	29.3	0.5	4.3	39.1	56.0	1.5	4.5	50.9	43.0
Native American	School	0.0	15.6	78.1	6.3	9.4	15.6	59.4	15.6	6.3	12.5	59.4	21.9
	Subregion	0.4	21.1	69.1	9.3	3.3	19.1	57.3	20.3	5.7	9.0	60.8	24.5
	District	0.4	21.1	69.1	9.3	3.3	19.1	57.3	20.3	5.7	9.0	60.8	24.5
Multiracial/Ethnic	School	0.0	12.2	69.5	18.3	1.8	15.2	57.3	25.6	3.1	10.6	60.9	25.5
	Subregion	0.3	22.4	60.0	17.2	1.9	19.5	57.1	21.5	7.9	13.8	60.2	18.1
	District	0.5	23.4	61.0	15.1	1.9	17.8	57.1	23.2	5.9	11.6	60.0	22.5

**Grade 7 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	0.0	90.0	10.0	0.0	30.0	60.0	10.0	0.0	50.0	30.0	20.0	0.0
	Subregion	2.3	65.0	30.4	2.3	12.0	48.3	34.7	5.0	31.5	29.3	34.1	5.2
	District	5.7	76.0	17.6	0.8	20.5	56.7	21.2	1.6	48.3	29.0	21.0	1.6
	State	2.9	65.4	29.6	2.1	11.3	46.8	37.1	4.8	25.3	26.5	41.8	6.4
Non-IEP	School	0.0	24.1	72.2	3.7	0.0	11.1	75.9	13.0	1.9	13.0	77.8	7.4
	Subregion	0.0	15.1	66.5	18.4	0.2	9.9	59.6	30.3	2.4	10.8	63.6	23.2
	District	0.1	29.4	60.8	9.7	1.5	25.4	59.3	13.8	7.8	23.0	59.9	9.3
	State	0.1	19.6	63.1	17.2	0.8	13.6	57.0	28.6	4.0	11.6	57.4	27.0

**Grade 7 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	0.0	30.9	65.5	3.6	3.6	20.0	65.5	10.9	9.1	14.5	69.1	7.3
	Subregion	0.5	28.6	61.2	9.7	2.6	19.5	59.5	18.4	9.2	16.3	61.7	12.8
	District	1.0	38.7	54.3	6.0	4.5	31.9	54.6	9.0	14.7	25.4	54.5	5.4
	State	0.9	40.1	53.4	5.6	3.9	29.6	56.2	10.3	12.5	22.6	56.4	8.5
Not Eligible	School	0.1	12.0	58.4	29.4	1.2	9.4	45.9	43.4	2.7	8.3	51.9	37.1
	Subregion	0.7	19.7	56.0	23.6	2.7	17.3	48.3	31.7	6.9	13.8	53.4	26.0
	District	0.2	15.9	62.0	21.9	1.0	10.1	52.7	36.1	3.0	7.3	54.4	35.4

**Grade 8****Grade 8 - All**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
School		0.0	25.4	71.4	3.2	4.8	28.6	52.4	14.3
Subregion		0.4	13.9	71.6	14.1	0.9	15.4	53.9	29.8
District		1.1	21.0	70.6	7.3	2.2	26.7	55.0	16.1
State		0.6	17.7	69.9	11.8	1.2	17.5	52.3	29.0

**Grade 8 - Gender**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	0.0	34.4	62.5	3.1	9.4	34.4	40.6	15.6
	Subregion	0.7	17.3	69.6	12.5	1.2	17.2	51.0	30.5
	District	1.6	25.4	67.0	6.0	2.9	29.2	52.4	15.5
	State	0.8	21.6	67.8	9.8	1.5	18.8	50.1	29.6
Female	School	0.0	16.1	80.6	3.2	0.0	22.6	64.5	12.9
	Subregion	0.2	10.3	73.7	15.7	0.5	13.6	56.9	29.0
	District	0.6	16.6	74.2	8.6	1.6	24.2	57.6	16.7
	State	0.3	13.6	72.2	14.0	0.9	16.2	54.5	28.4

**Grade 8 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School								
	Subregion	0.1	9.8	65.9	24.2	0.5	10.1	47.2	42.3
	District	0.2	9.6	66.4	23.8	0.6	10.9	47.2	41.3
	State	0.3	12.6	71.1	16.0	0.6	10.4	50.8	38.2
Black	School	0.0	72.7	27.3	0.0	27.3	54.5	18.2	0.0
	Subregion	0.7	22.7	68.8	7.8	4.9	28.9	52.8	13.4
	District	1.6	25.6	68.8	4.0	3.5	35.5	52.4	8.6
	State	1.3	28.9	66.1	3.7	3.0	35.4	52.3	9.2
Hispanic	School	0.0	13.2	84.2	2.6	0.0	21.1	63.2	15.8
	Subregion	0.7	16.9	75.6	6.8	0.9	19.2	61.2	18.7
	District	0.8	18.9	74.0	6.2	1.1	20.5	62.3	16.2
	State	0.6	23.2	70.8	5.4	1.0	22.2	60.4	16.4
Asian/Pacific Islander	School								
	Subregion	0.5	7.0	75.3	17.2	0.0	4.2	38.6	57.2
	District	0.2	6.0	71.3	22.4	0.0	4.4	36.7	59.0
	State	0.2	6.2	70.3	23.4	0.2	4.3	35.5	60.0
Native American	School								
	Subregion	0.0	7.7	69.2	23.1	0.0	0.0	53.8	46.2
	District	0.0	10.3	74.4	15.4	0.0	20.5	41.0	38.5
	State	0.0	17.7	73.2	9.1	1.5	20.0	51.3	27.2
Multiracial/Ethnic	School								
	Subregion	0.0	12.4	67.2	20.4	0.7	18.1	51.4	29.7
	District	0.8	14.4	69.6	15.2	1.7	17.0	53.1	28.2
	State	0.5	16.5	70.6	12.4	1.2	16.3	54.8	27.7

**Grade 8 - Students with Disabilities**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	0.0	57.1	42.9	0.0	9.5	57.1	33.3	0.0
	Subregion	2.5	51.5	44.5	1.5	4.8	51.8	39.2	4.2
	District	6.3	63.1	30.0	0.5	10.6	63.5	24.4	1.5
	State	3.4	55.9	39.4	1.3	6.3	51.7	37.2	4.8
Non-IEP	School	0.0	9.5	85.7	4.8	2.4	14.3	61.9	21.4
	Subregion	0.0	5.9	77.3	16.7	0.0	7.7	57.1	35.2
	District	0.1	12.6	78.7	8.6	0.6	19.4	61.1	19.0
	State	0.1	11.3	75.0	13.6	0.3	11.8	54.8	33.0

**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
School	0.0	17.6	80.4	2.0	0.0	27.5	58.8	13.7
Subregion	0.6	16.7	74.4	8.3	1.0	18.9	57.4	22.7
District	1.2	22.6	71.1	5.1	2.3	28.5	56.2	13.0
State	1.0	27.2	67.4	4.4	2.1	28.9	56.1	13.0
<b>Not Eligible</b>								
School	0.0	58.3	33.3	8.3	25.0	33.3	25.0	16.7
Subregion	0.0	7.5	65.3	27.3	0.6	7.6	46.2	45.7
District	0.8	12.1	67.4	19.7	1.6	16.4	48.2	33.9
State	0.3	11.3	71.6	16.9	0.6	9.9	49.7	39.8

**ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE)**

The Illinois Measure of Annual Growth in English (IMAGE) is administered to limited-English-proficient students. The tables below present IMAGE results for these students. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Due to major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

**Grade 3****Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	4.8	28.6	28.6	38.1	4.8	19.0	38.1	38.1
Subregion	9.0	22.1	43.3	25.5	6.2	24.0	50.9	19.0
District	10.3	27.3	40.0	22.4	7.6	24.6	50.7	17.1
State	8.4	29.0	42.5	20.1	6.2	24.5	52.6	16.7

**Grade 3 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Male</b>								
School	7.7	38.5	23.1	30.8	0.0	30.8	30.8	38.5
Subregion	12.0	21.6	42.4	24.1	7.2	22.4	49.4	21.1
District	11.5	27.8	39.3	21.5	8.4	23.5	49.0	19.1
State	9.2	29.2	41.8	19.7	6.8	23.1	51.4	18.7
<b>Female</b>								
School	6.0	22.7	44.3	27.0	5.2	25.6	52.4	16.8
Subregion	9.0	26.8	40.8	23.4	6.8	25.9	52.5	14.8
District	9.0	26.8	40.8	23.4	6.8	25.9	52.5	14.8
State	7.6	28.7	43.2	20.5	5.6	25.9	53.9	14.6

**Grade 3 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School								
	Subregion	10.0	15.5	45.0	29.5	4.5	19.8	48.5	27.2
	District	7.4	16.8	41.5	34.3	3.6	17.3	50.5	28.6
	State	4.9	22.1	44.2	28.8	3.8	18.7	54.7	22.8
Black	School								
	Subregion								
	District	22.2	26.4	37.5	13.9	23.6	16.7	48.6	11.1
	State	19.0	28.1	39.2	13.7	19.0	29.1	42.4	9.5
Hispanic	School	5.3	26.3	31.6	36.8	0.0	21.1	42.1	36.8
	Subregion	8.5	25.3	44.1	22.2	6.3	25.9	52.2	15.6
	District	10.6	28.7	40.0	20.6	7.9	25.9	50.8	15.4
	State	9.0	30.5	42.2	18.3	6.5	25.6	52.6	15.2
Asian/Pacific Islander	School								
	Subregion	7.1	9.5	33.3	50.0	6.8	18.2	40.9	34.1
	District	4.9	13.8	37.3	44.0	4.7	12.4	45.9	37.0
	State	3.0	14.7	45.1	37.2	3.1	13.6	50.7	32.6
Native American	School								
	Subregion								
	District								
	State								
Multiracial/Ethnic	School								
	Subregion	15.0	20.0	40.0	25.0	0.0	25.0	65.0	10.0
	District	7.6	25.8	45.5	21.2	3.0	19.4	62.7	14.9
	State	7.2	29.6	44.8	18.4	3.1	23.4	57.0	16.4

**Grade 3 - Economically Disadvantaged**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	5.6	22.2	33.3	38.9	0.0	16.7	44.4	38.9
	Subregion	9.4	22.5	43.6	24.5	6.4	25.0	50.3	18.3
	District	10.4	27.8	39.8	22.0	7.7	25.0	50.6	16.7
	State	9.1	30.2	41.5	19.2	6.5	25.1	52.3	16.1
Not Eligible	School								
	Subregion	4.8	18.3	41.3	35.6	3.8	14.3	56.2	25.7
	District	7.6	16.5	44.0	32.0	7.1	16.6	52.0	24.3
	State	5.6	23.8	46.8	23.8	5.0	21.6	53.9	19.5

**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	36.8	26.3	36.8	0.0	26.3	68.4	5.3
Subregion	8.5	20.1	45.6	25.8	3.3	27.9	60.0	8.7
District	10.9	23.1	45.1	20.9	4.6	30.3	59.0	6.1
State	8.3	23.1	46.7	21.9	3.3	27.5	61.6	7.6

**Grade 4 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School								
Subregion	10.0	18.0	45.1	27.0	3.1	24.7	62.6	9.6
District	12.4	23.0	45.5	19.0	4.7	29.3	59.3	6.6
State	9.3	23.6	47.1	20.0	3.5	26.6	61.6	8.3
Female								
School								
Subregion	0.0	36.4	27.3	36.4	0.0	45.5	45.5	9.1
District	6.9	22.4	46.1	24.6	3.6	31.5	57.2	7.7
State	9.3	23.2	44.6	22.9	4.4	31.3	58.6	5.6
State	7.2	22.5	46.3	24.0	3.2	28.4	61.6	6.9

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White								
School								
Subregion	9.1	18.7	42.8	29.4	4.3	25.1	57.2	13.4
District	7.8	19.9	43.4	28.9	3.9	23.8	61.3	10.9
State	5.5	17.6	45.5	31.4	2.7	20.5	64.4	12.3
Black								
School								
Subregion								
District	21.0	32.3	32.3	14.5	13.8	43.1	38.5	4.6
State	15.4	28.5	39.8	16.3	10.4	42.2	43.7	3.7
Hispanic								
School								
Subregion	0.0	41.2	23.5	35.3	0.0	23.5	70.6	5.9
District	8.3	20.7	46.6	24.5	3.3	28.7	60.9	7.0
State	11.1	23.8	45.3	19.8	4.6	31.2	58.8	5.4
State	8.7	24.3	47.0	19.9	3.4	29.0	61.3	6.3
Asian/Pacific Islander								
School								
Subregion	9.3	14.8	38.9	37.0	1.8	21.8	58.2	18.2
District	9.4	13.8	43.8	33.0	3.6	18.9	62.9	14.6
State	4.8	12.8	44.4	38.0	2.4	13.9	63.8	20.0
Native American								
School								
Subregion								
District								
State	0.0	20.0	80.0	0.0	0.0	30.0	70.0	0.0
Multiracial/Ethnic								
School								
Subregion	10.0	10.0	70.0	10.0	0.0	10.0	90.0	0.0
District	7.1	9.5	64.3	19.0	2.4	21.4	69.0	7.1
State	5.1	11.4	50.6	32.9	2.5	19.8	67.9	9.9

**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
School	0.0	36.8	26.3	36.8	0.0	26.3	68.4	5.3
Subregion	8.7	20.2	45.8	25.3	3.5	28.0	60.7	7.7
District	11.2	23.4	44.9	20.5	4.7	30.5	59.1	5.8
State	9.1	24.2	46.4	20.3	3.7	28.8	61.2	6.3
<b>Not Eligible</b>								
School								
Subregion	6.3	18.8	43.8	31.3	1.3	26.3	52.5	20.0
District	5.5	16.8	48.7	29.0	2.9	26.1	55.6	15.4
State	4.9	18.0	48.1	29.1	1.9	21.7	63.4	13.0

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	21.4	57.1	21.4	0.0	50.0	50.0	0.0
Subregion	5.7	22.6	40.8	30.9	2.0	52.4	43.6	1.9
District	7.0	23.1	41.7	28.3	2.4	54.0	42.0	1.5
State	4.4	18.1	42.1	35.4	1.6	45.2	50.7	2.6

**Grade 5 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Male</b>								
School								
Subregion	6.8	25.9	38.6	28.7	2.8	50.0	45.4	1.8
District	7.6	24.1	40.9	27.5	3.0	53.1	42.0	1.9
State	5.0	19.2	41.5	34.3	2.0	44.4	50.9	2.8
<b>Female</b>								
School								
Subregion	4.5	19.2	43.2	33.1	1.3	55.0	41.7	1.9
District	6.2	21.9	42.6	29.3	1.8	55.0	42.1	1.2
State	3.7	17.0	42.8	36.5	1.1	46.1	50.4	2.3

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>White</b>								
School								
Subregion	6.1	16.7	35.1	42.1	1.7	34.8	54.8	8.7
District	4.7	14.2	38.2	42.9	0.9	35.9	55.6	7.7
State	3.1	13.3	35.2	48.4	1.0	32.1	61.1	5.8
<b>Black</b>								
School								
Subregion	41.7	16.7	33.3	8.3	16.7	83.3	0.0	0.0
District	14.8	29.6	31.5	24.1	5.4	67.9	26.8	0.0
State	13.3	19.5	38.9	28.3	5.0	57.1	37.8	0.0
<b>Hispanic</b>								
School								
Subregion	0.0	25.0	66.7	8.3	0.0	50.0	50.0	0.0
District	4.6	24.4	41.9	29.1	2.0	57.0	40.8	0.2
State	6.9	23.7	42.5	26.9	2.5	56.1	40.5	0.9
	4.4	19.0	43.2	33.4	1.6	47.7	49.0	1.7
<b>Asian/Pacific Islander</b>								
School								
Subregion	4.5	22.7	47.7	25.0	0.0	43.2	54.5	2.3
District	6.4	21.3	34.6	37.8	2.0	33.7	59.2	5.1
State	3.9	12.4	35.2	48.6	0.6	24.7	63.4	11.3
<b>Native American</b>								
School								
Subregion								
District								
State								
<b>Multiracial/Ethnic</b>								
School								
Subregion								
District	15.2	18.2	39.4	27.3	3.0	57.6	36.4	3.0
State	7.5	10.4	44.8	37.3	1.5	43.3	50.7	4.5

**Grade 5 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
School								
Subregion	0.0	23.1	61.5	15.4	0.0	53.8	46.2	0.0
District	6.0	23.9	40.2	30.0	2.2	53.9	42.7	1.2
State	7.1	23.5	41.6	27.8	2.5	54.6	41.6	1.4
	4.9	19.5	42.7	32.9	1.8	47.1	49.2	1.9
<b>Not Eligible</b>								
School								
Subregion	2.2	6.7	48.9	42.2	0.0	33.3	55.6	11.1
District	2.2	11.8	41.9	44.1	0.7	38.1	54.7	6.5
State	2.0	11.9	39.2	46.9	0.7	36.4	57.5	5.4

**2007 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION**

Is this School making Adequate Yearly Progress (AYP)?	Yes
Is this School making AYP in Reading?	Yes
Is this School making AYP in Mathematics?	Yes

Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?		Yes
2007-08 Federal Improvement Status	Corrective Action	
2007-08 State Improvement Status	Academic Watch Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		55.0			55.0			90.0		72.0	
All	99.7	Yes	99.7	Yes	65.9		Yes	76.2		Yes	95.1	Yes		
White														
Black														
Hispanic	100.0	Yes	100.0	Yes	65.8		Yes	77.9		Yes				
Asian/Pacific Islander														
Native American														
Multiracial /Ethnic														
LEP	100.0	Yes	100.0	Yes	61.5		Yes	83.6		Yes				
Students with Disabilities	98.6	Yes	98.6	Yes	26.7	27.1	Yes	36.7	33.2	Yes	93.5			
Economically Disadvantaged	100.0	Yes	100.0	Yes	67.6		Yes	77.4		Yes				

**Four Conditions Are Required For Making Adequate Yearly Progress (AYP):**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 55.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 55.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 55.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 72% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2006.

\*\* Safe Harbor Targets of 55.0% or above are not printed.

\*\*\*Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.